

Reservoarfluider og Strømning

Reservoir Fluids and Flow
Course TPG 4145

NTNU / IPT
Spring 2016

Curtis Hays Whitson
Professor

Room L242
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Class Meetings:

IPT building room P1

Tuesday 12.15-14.00

Thursday **08.15-11.00** (*corrected from original syllabus*)

First meeting: Tuesday, Jan. 12, 2016

Last meeting: Tuesday, Apr. 26, 2016

Lectures (voice & presentation visuals) will be recorded and made available as video (mp4) & pdf files. Videos and other course material can be downloaded from:

<http://www.ipt.ntnu.no/~curtis/courses/PVT-Flow/2016-TPG4145/>.

Exam: May 24, 2016, kl 9.00-13.00 (4 hr).

ItsLearning:

You must have access to ItsLearning at NTNU to take this course: mainly for turning-in and receiving graded problems (Øving).

Required Reading List (Pensum):

1. Whitson, C.H. and Brule, M.R.: *Phase Behavior*, SPE monograph, selected chapters. Available at Tapir.
2. Selected articles and notes, handed out in class.
3. e-notes (electronic, via internet address to be announced).

Electronic version of SPE Phase Behavior monograph will be made available, but any prints of the pdf files can NOT be used on the exam. You MUST use the book itself on the exam; you can write anything you like on the pages of the monograph book... so it's best to buy the book sooner than later.

Whitson Likely Absences:

Feb. 2–9; In-Class videos posted for viewing. “Excel Etiquette”.

Mar. 29: SPE meeting.

Student Assistants:

Magnus Nystad, magnueny@stud.ntnu.no

Carl-Ivar Klovning, carlivak@stud.ntnu.no

Magnus Lunde, magnlund@stud.ntnu.no

Kolbjørn Stenvold, kolbjs@stud.ntnu.no

will assist with class problems and do most of the quiz/project grading. They will also be working towards an improved Home-Problem exercises handed out on a weekly basis.

Course Problems (Øvinger):

Some problems must be handed in and given "passing" grade in order to have the right to take the exam. Due dates for each problem must be honored.

Don't cheat (copy from another student).

Three types of problems (øvinger) may be used in this course.

(1) In-class problems (quizzes), where the purpose is to assess the comprehension of students on course material previously covered (in this course or previous courses). The problems will be handed out at the beginning of class. A time limit will be given to solve the problem during class, and the problem must be handed in within the specified time.

If the in-class problem is not solved with a passing mark, or the problem is not solved at all (e.g. if the student doesn't come to class), then the problem in its entirety (mandatory and optional parts) must be delivered no later than after one week from when it was handed out, and an additional Home Work Problem will be required for Pass-Fail grading (in addition to those where all students must deliver Home Work Problem for grading).

(2) Several Home Work Problems will be assigned. These should be solved by using a Excel, in general.

Complete solutions to problems and projects will not be provided. Some problems will be partially solved in class. Do not expect complete solutions to be handed out. You may ask questions about the problems and projects during problem sessions or during class. Ask until you are satisfied that you understand – it's your responsibility.

Turn in problem solutions *electronically* through ItsLearning no later than one week after they are handed out, unless stated otherwise on the problem/project itself, or on ItsLearning. If you solve with hand-written solutions (fine), scan and submit a .pdf file for your solution.

Problem Sessions (Øvingstimer):

Separate problem sessions may be held, as needed, but in general the students are expected to ask questions about the class problems during class meetings, class breaks, and after lecture. Any material discussed during class will be part of the course material (pensum).

Reading Material (pensum):

The reading material will not be lectured “verbatim”, or in the order that it is presented in the book.

The required reading material should be used *as is necessary to understand the lectured material*. It is your job to identify what information in the reading material helps *you* understand the lecture material. This requires you to “look through” the reading material as the course progresses. Ask if you are uncertain about whether written material has been covered in lecture.

Class Preparation:

It is expected that students come prepared to class. Required preparation includes, as a minimum, all previous material covered in class. This may be tested periodically with in-class quizzes. Sometimes I will ask that you review posted videos prior to class, and then class will discuss those videos and allow you the opportunity to ask questions about the material covered in those videos.

Course Level:

Independent of the students attending this course, the curriculum (information to be learned) is fixed. If 4th-year students, MSc students, dr.ing. students, or anyone else should elect to take this course, we will cover the same material – the requirements of 3rd-year petroleum engineering students. If you are uncertain if a particular subject is part of the curriculum, ask.

Language:

The lectures and discussions will, for the most part, be in English. If a Norwegian student wants to ask questions in Norwegian or they want an explanation repeated in Norwegian, just ask *på norsk*. I speak and understand Norwegian – but I consider my lectures better and more understandable in English. However, all meetings that I have with Norwegian students – at my office, during breaks, or after class meetings – are usually in Norwegian.

Should the use of English in this course be a problem, please contact me directly to discuss the problem. Else, ask the class representatives to bring up the subject in their meetings with me (as soon as possible).

COURSE MATERIAL

Topics (not necessarily in this order)

Excel "Etiquette"

Components and Chemistry (*Ch. 2*)

Phase Behavior and General PVT (*Ch. 2*)

Equilibrium Concepts (*Ch. 2*)

Equilibrium Calculations – isothermal flash & saturation pressure
(*a few sections from Ch. 3-4*)

Separator Flash Calculations (*section from Ch. 6*)

PVT Experiments (*Ch. 6*)

Black-Oil PVT Model (*Ch. 7*)

Gas PVT Basics (*e-note, Ch. 2&3*)

Gas Rate Equation – Darcy Flow (*e-note*)

Gas Material Balance (*e-note*)

Note:

All chapters above (Ch. x) refer to SPE (Society of Petroleum Engineers) Phase Behavior Monograph 20 which should be purchased at Tapir book store.

Excel Etiquette – Feb. 2-9, 2016

1. Download all material from the website:

<http://www.ipt.ntnu.no/~curtis/courses/PVT-Flow/2016-TPG4145/>.

2. Download recommended video player for MP4 files: VLC from <http://www.videolan.org/>.

3. Listen to all of the videos with "Excel" in file name. You might want to use VLC with speed-up using options Playback | Speed | Faster or Faster (fine).

4. Solve Excel Home-Work Problem in preparation for Feb. 9 Excel review meeting.

5. Q&A session during class meeting Feb. 9 about the videos reviewed in (3). **BRING your laptop to class Thursday Feb. 9!**